A sechet NOT\&
" I see." Ihose were the two words on the note.
First, Justin found it on his bunk at Camp Wall-A-Way. It was tucked under the top edge of his blanket, so he couldn't miss it.

The past few days had been great! But, then, this note changed everything.
Meanwhile, Justin looked around. Joey, the nosy kid from yesterday, seemed to be busy reading a letter from home. A couple of kids were fooling around near the rickety porch door. No one in the cabin seemed to be paying any attention to him. No one in the cabin seemed to waiting to see a scared or surprised look.

What did the note mean? Who had written it? Was it from someone he knew from home? He couldn't't even consider it. It would be too much to find out his secret had followed him here to camp. He decided to hope for the best. He would pretend everything was fine. Maybe there would be no more notes. Maybe this one meant something else.

The next day, Justin acted as if he was having a great time. He played kick ball with kids from his cabin. He learned to paddle a canoe. He even pretended to like playing volleyball. He volunteered to help in the kitchen. He got picked for the baseball team. He realised that he was not pretending to have a good time. He WAS having a good time.

As soon as he came into the cabin after swim practice, there was another camper leaning over his bunk. He had a piece of paper in his hand...

In the passage,
$\diamond$ Highlight regular verbs in purple
$\diamond$ Highlight the hook in yellow
$\diamond \quad$ Highlight the exposition in red
$\diamond$ Highlight the rising action in blue
$\diamond$ Highlight the climax in green

> Highlight the sequence words in purple
A Secret NOTE has no falling action and resolution. What do you think was written on the note. Who was that boy? Why was he going to put the note on Justin's desk.

You must complete the story with a falling action and its resolution.


