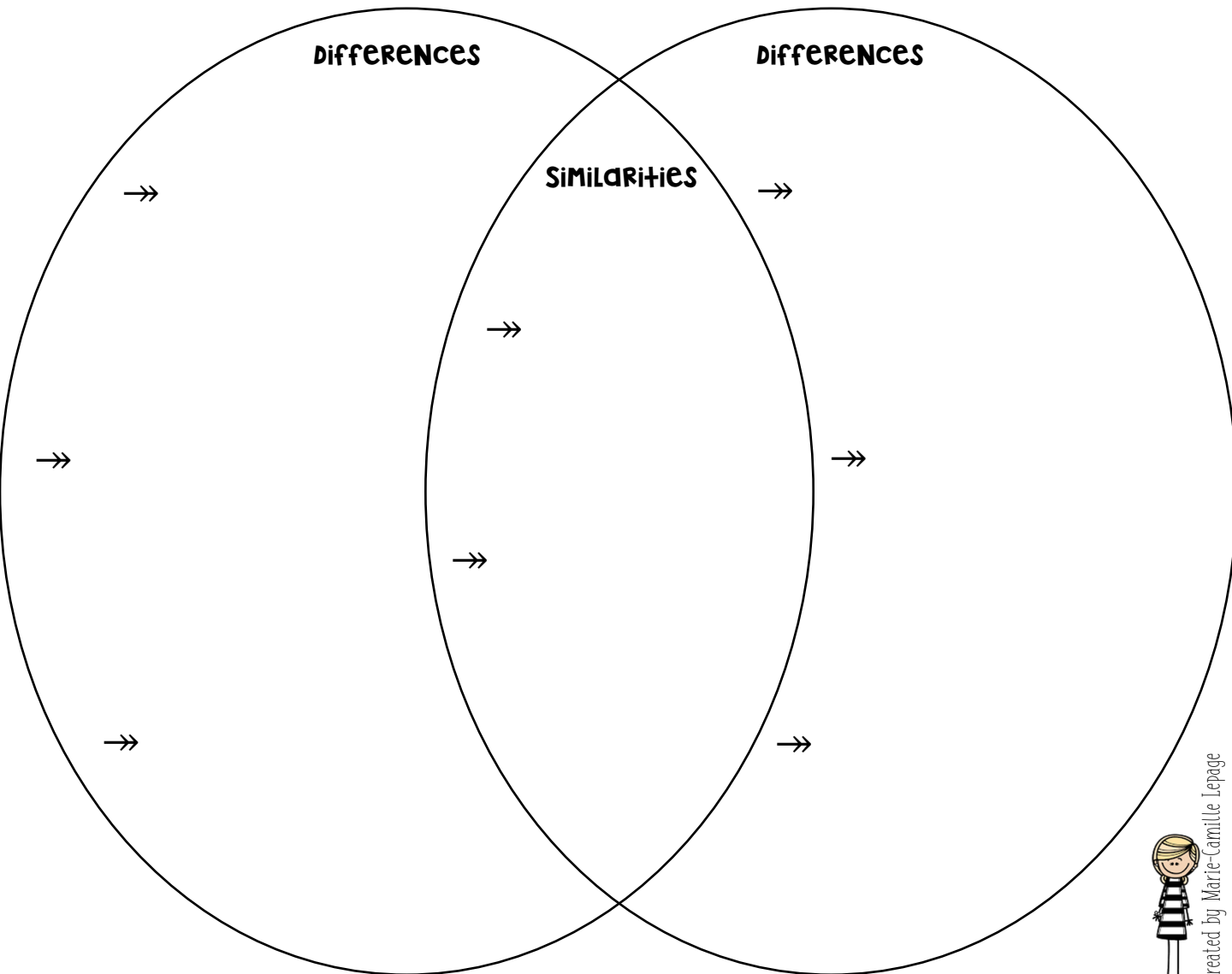


PART 1: COMPARE & CONTRAST

Analyse both fairy tales by finding their common and different ideas. Use complete sentences. Write the titles.

Classic title:

Reinvented title:



PART 2: REINVESTMENT TASK

Now that you have read "The Princess And The Pea", add a new character who would fit to the plots (stories).

Step 1: Choose the classic fairy tale or the reinvented fairy tale;

Step 2: Create a new character in that story;

Step 3: Create a name for this character that would represent their personality;

Step 4: Find a personality trait of that invented character;

Step 5: Describe that personality trait using actions, ideas, opinions and/or emotions;

Step 6: Describe where the character lives (setting);

Step 7: Describe when the characters meet (setting).



SUGGESTIONS OF CHARACTERS

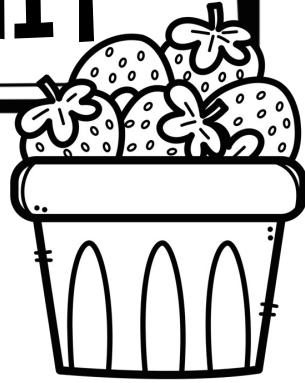
CLASSIC FAIRY TALE IDEAS

- 1 A princess from a different kingdom;
- 2 A prince from a different kingdom;
- 3 The princess' mom (queen);
- 4 The princess' dad (king);
- 5 The prince's dad (king);
- 6 You can find your own idea.

REINVENTED FAIRY TALE IDEAS

- 1 A servant;
- 2 A new prince she married;
- 3 The princess' mom;
- 4 The princess' dad;
- 5 You can find your own idea.

EXAMPLE: TARGET HIT



Name: Princess Lysandra from classic fairy tale

Personality Trait: Valiant

Princess Lysandra was a valiant inspiration. She faced challenges with courage. She also felt confident for unexpected adventures. For example, she fought the prince's servant by casting a curse with her magic wand and a wicked plant. This foolish servant swore under oath to protect the prince.

Setting - Where : The Enchanted Garden

Lysandra lived in the Enchanted Garden of Verdantia. It was famous for its magical plants. Its plants possessed special powers, such as a sleeping mushroom. Of course, this mushroom bewitched the servant to stop protecting the prince.

Setting - When : Sunny afternoon

The heroic girl met the selfish prince with his evil servant on one sunny afternoon when she was gardening. Lady Lysandra was so upset of his Majesty's manners that she also changed the prince into a weed. Now, both men were under her control.

PLAN YOUR ideas

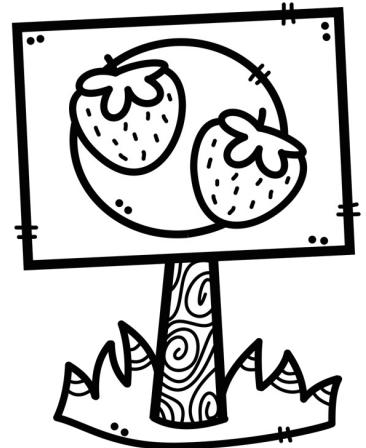
Classic fairy or reinvented fairy tale

Name:

Personality Trait:

Setting - Where :

Setting - When :



C2 EVALUATION GOAL: Compare/contrast fairy tales and create a new character to the plot.

Name: _____

| | A BULLSEYE Advanced competency development | B NICE SHOT Thorough competency development | C TARGET HIT Acceptable competency development | D ALMOST THERE Partial competency development | E Minimal competency development |
|---|---|---|--|--|--|
| <p>Evidence of understanding of texts</p> <p>Observables:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates of understanding of overall meaning of texts <input type="checkbox"/> Identifies and/or description of key elements in texts <input type="checkbox"/> Shares of understanding of texts with others (when completing plan) | <p>The student demonstrates a superior understanding of the texts.</p> | <p>The student demonstrates a solid understanding of the texts.</p> | <p>The student demonstrates a basic understanding of the texts.</p> | <p>The student demonstrates a minimal understanding of the texts.</p> | <p>The student demonstrates a lack of understanding of the texts.</p> |
| <p>Use of knowledge from the texts in a reinvestment task</p> <p>Observables:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Selects information/ideas from texts relevant to task <input type="checkbox"/> Coherence of organization of selected information/ideas <input type="checkbox"/> Uses words and expressions from texts <input type="checkbox"/> Delivers a personalized product by: <ul style="list-style-type: none"> <input type="checkbox"/> combining information/ideas from texts with own ideas and language <input type="checkbox"/> summarizing the information, ideas from the texts | <p>The student uses a wide range of information and/or vocabulary from a variety of texts.</p> <p>The student personalizes the product.</p> | <p>The student uses a sufficient amount of information and/or vocabulary from a variety of texts.</p> | <p>The student uses some information and/or vocabulary from the texts.</p> | <p>The student contains little information and/or vocabulary from the texts.</p> | <p>The student includes very little information and/or vocabulary from text.</p> |